

## Boot Camp – Placement Checklist

Boot Camp is the first step in the Quran Program. Students in this program may not recognize letters, know 2 or few surahs, and cannot read. Boot camp is divided into three sections

### Boot Camp Step 1:

- The student cannot recognize the letters.
- The student knows 2 or fewer surahs.
- The student can be attentive online.

### Boot Camp Step 2:

- The student can recognize letters.
- The student cannot pronounce the letters correctly.
- The student cannot read whole words or combine words.
- The student is attentive online.

### Boot Camp Step 3:

- The student can recognize and pronounce letters correctly.
- The student can read whole words with little to no assistance.
- The student can read an aya from the Qur'an with some assistance

### Memorization Goals

- **Step 1:** Memorization Goal: Al-Fatiha, al-Kauthar to Al-'Asr
- **Step 2:** Memorization Goal: Al-Takathur to al-'Alaq (if Step 1 goal met)
- **Step 3:** Memorization Goal: Al-Tin to al-Duha, Review of all Surahs (if Step 1&2 goal met)

## Hifz - Placement Checklist

Hifz of Juz 'Amma is the second step in the program. Students who have not memorized the 30<sup>th</sup> juz, *regardless of other surahs*, will be placed in this level

### Hifz 1:

- The student can read, but not without some assistance
- The student has the ability to memorize at home

- The student has memorized last

**Hifz 2:**

- The student can read fluently, with little to no stoppage.
- The student has a solid ability to memorize at home.
- The student has memorized at least 10 surahs, or is older than 12 years old.

## Khatm - Placement Checklist

Khatm is the third step in the program. Students who have memorized the 30<sup>th</sup> juz, can read fluently, are enrolled in this level. The goal is to recite the entirety of the Quran, front to back, with excellent tajweed

**Khatm 1**

- The student can pronounce letters correctly
- The student can read fluently, but stops often
- The student can read fluently, but makes tajweed mistakes (such as in madd, qalqala, etc)

**Khatm 2**

- The student can pronounce letters correctly
- The student can read fluently, with confidence (no stops, or second guessing)
- The student can read fluently, and makes minimal tajweed mistakes

**Tajweed Goals:**

- Khatm 1:
  - Makharij
  - Tashkil Timings
- Khatm 2
  - Madud
  - Advanced Rules